**The Core and MORE Instruction Checklist**

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| **The CCSS Standard: 2.MD.10**  **The Envision Lesson: 16-3** | |
| **EXPLICIT INSTRUCTION**  **I do it, We do it, Y’all do it, You do it** | **ENGAGEMENT**  **All Students Saying, Writing, Doing** |
| **PROACTIVE PLANNING** | **VOCABULARY WORDS** |
| Materials: index, cards | Bar graph, graphing, tally mark |
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| **ANTICIPATORY SET** (5 MINUTES) | |
| -Review subtraction of 2 different numbers.  -Represent and Interpret Data  -More, less, how many more. | * Choral Responses * Partner Responses * Written Responses * Random call on students (No hand raising) |
| **BUILDING A FOUNDATION** (5-10 MINUTES) | |
| *The Language of Math*: Vocabulary instruction   1. Talk about pictographs. 2. Review problem of the day. 3. You already know how to show data using a tally chart and a pictograph. Today you will show data using a tally chart and a bar graph. 4. How do you show data in a tally chart? | * Choral Responses * Partner Responses * Written Responses * Random call on students (No hand raising) |
| **WHOLE GROUP INSTRUCTION: Concrete** (10-15 MINUTES) | |
| *Develop the Concept: Interactive Learning (Hands-on)*  -In which season is your birthday?  How many children have birthdays in summer, winter, etc.?  Which season has the most birthdays?  Suppose none of your classmates were born in the spring or fall. How would you show this on the chart?  How can you use a tally chart to make a pictograph to find out our class’s favorite subject? |  |
| **SCAFFOLDED INSTRUCTION: Representational** (15-20 MINUTES) | |
| *Develop the Concept: Visual*  In this lesson, you will learn how to show the same data in different ways, such as using a tally chart to make a bar graph. | * Choral Responses * Partner Responses * Written Responses * Random call on students (No hand raising) |
| **INDEPENDENT PRACTICE: ABSTRACT (**15-20 MINUTES) | |
| *Independent Practice* and *Problem Solving*  -Which bar is the longest?  -Which season has the most birthdays?  -Which season has the least birthdays?  -How many more does summer have than winter? | * Choral Responses * Partner Responses * Written Responses * Random call on students (No hand raising) |
| **FORMATIVE ASSESSMENT** (5-10 MINUTES) | |
| Test | |
| **CENTER ACTIVITIES** (15 - 45 MINUTES)  \*This part of the lesson is beneficial for providing engaging activities while the teacher works with small groups of students who need supplemental instruction. | |
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| **HOMEWORK** | |
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